

**JUNIOR HIGH SCHOOL COURSE of STUDY ADDENDUM  
2015 -2016  
Puyallup School District**

*Our Mission*

*The Puyallup School District, in partnership with our diverse communities,  
educates, and inspires students to reach their full potential.*

**Courses**

1. **Title Page** Updated address and phone number for Puyallup Online Academy (POA)  
716 South Hill Park Dr., St. B 98373; (253) 841-8630
2. **Page 3** *Graduation Requirements* – Website address updated to:  
<http://www.sbe.wa.gov/graduation.php#.VLQtDY10xjq>
3. **Page 6** *Graduation Requirements* – See new page attached. This replaces the previous Graduation Requirements page.  
See the following link for the most current state exam requirements.  
<http://www.k12.wa.us/resources/default.aspx> Select appropriate class year under Graduation Requirements Checklist.
4. **Page 8** See new College Admission page attached. This replaces the previous College Admission page.

**New Courses:**

**Spanish I**

Open to: 8

Course ID#: 139611, 139612, 139619

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Spanish I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

# GRADUATION REQUIREMENTS

## Credit Requirements:

Class of:	2015	2016	2017/18	2019 and beyond
English	4.0	4.0	4.0	4.0
Mathematics	3.0	3.0	3.0	3.0
	Algebra I, Geometry, and Algebra II or 3 <sup>rd</sup> credit of math other than Algebra 2			
Science	2.0 (1 lab)	2.0 (1 lab)	2.0 (1 lab)	3.0 (2 lab)
Social Studies	2.5	2.5	3.0	3.0
	1.0 credit World Studies (or equivalent) 1.0 credit US History			
	0.5 credit – Senior Social Studies		0.5 - Civics 0.5 Contemporary World Problems	
Arts	1.0	1.0	1.0	2.0 (1 credit may be PPR)
Health and Fitness	2.0	2.0 (.5 Health/1.5 Fitness)	2.0 (.5 Health/1.5 Fitness)	2.0 (.5 Health/1.5 Fitness)
Occupational Education	2.0	2.0	2.0	1.0
World Language	-	-	-	2.0 (2 credits may be PPR)
Electives	5.5	5.5	5.0	4.0
<b>Total Required Credits</b>	22.0 Credits	22.0 Credits	22.0 Credits	24.0 Credits

## Assessment Requirements:

Class of:	2015	2016	2017/18	2019 and beyond
English Language Arts	High School Proficiency Exam (Reading & Writing)	High School Proficiency Exam (Reading & Writing) or Smarter Balanced	Smarter Balanced	Smarter Balanced
Math	Either Algebra or Geometry EOC/EOC Exit Exam	Either Algebra or Geometry EOC/EOC Exit Exam or Smarter Balanced	Either Algebra or Geometry EOC/EOC Exit Exam or Smarter Balanced	Smarter Balanced
Science	Biology EOC (until Next Gen Science Standards)			

## Non-Credit Requirements:

In addition to meeting the above credit and assessment requirements, students are required to meet the following non-credit requirements in order to graduate from the Puyallup School District:

- Culminating Project
- High School and Beyond Plan
- Washington State history and government. Prior to the Class of 2017, students met the Washington State Government requirement in 7th grade PNW Social Studies. Students now have two options to meet this requirement, 7th grade PNW Social Studies or the new Senior Social Studies requirement. High Schools will offer a seminar or other opportunity for students to makeup this requirement until the 2016-17 school year.

\*For more information on the PSD graduation requirements, please see Puyallup School District Policy 2400 (<http://www.boarddocs.com/walpsd/Board.nsf/Public>).

# COLLEGE ADMISSION

## Minimum Freshman Admission Requirements to Public Baccalaureate Institutions

<http://www.wsac.wa.gov/college-admissions>

### Goals of the minimum freshman admission requirements are to ensure that:

- Freshmen selected to enroll at the state's public baccalaureate institutions are ready to succeed academically and earn baccalaureate degrees
- The amount of remedial instruction required for recent high school graduates is minimized
- Institutions recognize that experiences and activities beyond academic achievement can contribute to a successful college application
- Students and families understand completion of a rigorous curriculum in high school is critically important to prepare for success in college

### College Academic Distribution Requirements (CADRs)

<p><b>15 Credits</b> (in subject areas below)</p> <p>Note: The term "credit" is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year.</p> <p>*Students must take 3 CADRs per year, each year.</p> <p>**See Science blow for CADR effective in 2010; all other CADR listed below take effect 2012.</p>
<p><b>English – 4 credits</b> (must include 3 credits of college preparatory composition or literature). Passage of 10<sup>th</sup> grade HSPE -math =reading is equivalent to earning the first 2 CADR credits of high school English.</p>
<p><b>Mathematics – 3 credits</b> (Algebra I, Geometry, and Algebra II, or Integrated Math I, II, and III). Passage of 10<sup>th</sup> grade HSPE-math is equivalent to earning the first 2 CADR credits of high school math (Algebra &amp; Geometry or Integrated Math I and II).</p> <p>Note: Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement (below).</p>
<p><b>Mathematics – Senior year</b>, during the senior year of high school, students must earn a credit in a math-based quantitative course, e.g., statistics, applied math, or appropriate career and technical courses. An algebra-based science course taken during the senior year also would satisfy this requirement and part of the science requirement below.</p> <p>Note: The senior-year math requirement does not mean a 4<sup>th</sup> credit of math is required, nor does it require a higher level of math. The intent of this requirement is for seniors to take meaningful math.</p>
<p><b>Science – 2 credits of laboratory science</b>, including one credit of algebra-based biology, chemistry, or physics (required for admission to public baccalaureate institutions beginning summer of 2010).</p> <p>Note: WWU specifies that the algebra-based science course be chemistry or physics.</p>
<p><b>World Languages – 2 credits</b> of the same world language, Native American language, or American Sign Language.</p>
<p><b>Arts – 1 credit</b> of fine, visual, or performing arts—or 1 additional credit in other CADR subject areas.</p> <p>Note: The U of W and WWU specify ½ credit in fine, visual, or performing arts; the other half may be in the arts or in an academic elective.</p>
<p><b>Social Studies – 3 credits</b> in the social sciences of history, economics, psychology, sociology, geography, etc.</p>

Students should consult with their local high school to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by the local school district.