

*School Improvement Plan  
Puyallup School District  
2018-2019*

**School Information**

School Name:	Stahl Jr. High
Principal:	Troy Hodge
Address:	9610 168 <sup>th</sup> St E
District:	Puyallup School District
County:	Pierce
City, State, Zip:	Puyallup, WA 98375

**Improvement Plan Prepared by:**

Please include name/role of all Leadership Team members.

Stahl BLT Team

_____	_____
_____	_____
_____	_____
_____	_____

Troy Hodge  
Principal

Dr. John Parker  
Chief Academic Officer

**School Mission:**

Stahl Junior High is committed to helping all students learn the value of showing up regardless of their situation, doing the work to be successful, and maintaining a positive attitude while working towards their goals.

**School Vision:**

We will focus on fostering positive relationships with students to understand the individual student's needs. We will be able to leverage these positive relationships in ways that are beneficial for the students. We are committed to finding ways to assist our youth in seeking hope and purpose in their lives

***Each teacher, principal, and school in the Puyallup School District will:***

- ✓ *set measurable annual goals aligned to district and state outcomes,*
- ✓ *base goals on benchmark indicators and data around three goal areas (see below),*
- ✓ *define improvement activities and implementation plans that support achievement of the goals,*  
*and*
- ✓ *report on the results of this improvement process*

**GOAL 1: EQUITY AND SOCIAL JUSTICE**

*We will focus on equity and social justice in order to promote collective responsibility, build a positive culture, and close the achievement gap.*

*What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?*

<p><b>GOAL</b></p> <p>1. As a result of specific communication with our Spanish speaking families we will increase parent and student participation in school learning environment. 2. Our Intern is taking on making sure that every document is translated into Spanish. 3. Increasing enrollment in pre-ap classes, increase student academic success, and parent engagement with the Stahl Staff. By June 2019 4. We have several staff members that will continue taking Spanish classes on-line to help connect with students. 5. Provide additional support for non-majority groups. 6. 7<sup>th</sup> and 8<sup>th</sup> Math will use IAB's during the school year as recommended by the district.</p>
<p><b>OPTIONAL GOALS</b></p>
<p>– <i>Opportunity gap goal (student access to AP/CITHS/RS/CTE)</i></p>

<u><b>Action Steps</b></u> <i>What action steps do we think will generate improvement?</i>	<u><b>Evidence</b></u> <i>What evidence will we use to measure progress?</i>	<u><b>Resources/Timeline</b></u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u><b>Individual Commitments</b></u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
We will attend the HI/PI Conference Oct. 27 <sup>th</sup> at Highline Community College.	How many students attend the conference, renewed commitment from students to be successful at school	Conference/Speakers - Supported by Stahl Staff Oct. 2018	HI/PI Students Staff members Follow up support
Black and Brown Male Summit on Nov. 17th	Number of students in attendance Implementation of ideas/strategies learned	Conference/Speakers/ Support by staff November 2018	Black and Brown Students 52 males Staff Members 3 Attend Conference and follow-up support
Black and Brown Female Summit in Spring	Number of students in attendance Implementation of ideas/strategies learned	Conference/Speakers/ Support by staff April 2019	
A portion of the staff will start/continue learning Spanish	Completion of Rosetta Stone	Rosetta Stone June 2019 with 3 meetings for the staff- June 2019	Stahl Staff and Families Make plans for grades and credits as we move into 2nd semester

## GOAL 2: COLLEGE AND CAREER READINESS

*We will increase the college and career readiness of our students to ensure that each student is prepared for a meaningful post-secondary opportunity.*

*What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?*

### GOAL

- AVID School-wide Goal: Stahl values a culture of rigor that supports teachers' use of WICOR (Writing, Inquiry, Collaboration, Organization and Reading) strategies, including scaffolding and rigorous instructional practices, in all content courses throughout the school. We will increase routine classroom use of WICOR strategies across all core academic areas with specific identification of each teacher setting and implementing TPEP Goals for intended WICOR use in classrooms. Main Focus is (Collaboration)
- ~ Baseline: Our AVID Site Team has examined SJH AVID implementation using the AVID Rubric, Certification and Coaching Instrument and have chosen this as a school goal. Our current status in Collaboration "Emerging AVID School wide" and look to move to "Sustaining AVID Schoolwide."

### OPTIONAL GOALS

- *Other College and Career Readiness goal?*

<u><b>Action Steps</b></u> <i>What action steps do we think will generate improvement?</i>	<u><b>Evidence</b></u> <i>What evidence will we use to measure progress?</i>	<u><b>Resources/Timeline</b></u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u><b>Individual Commitments</b></u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
Staff training on Supplemental Day on several Collaboration Techniques.	We will have teachers share what collaboration strategies they have used during a particular month. We have done this for September.	District Trainers Building AVID Leaders	All Staff Commit by staff to members to use an AVID Collaboration Technique.
Staff training on GLAD/AVID combination on School Improvement Day on 11/9	We will have teachers share what collaboration strategies they have used during a particular month. We have done this for November.	District Trainers Building AVID Leaders Any Staff Trained in GLAD Strategies	All Staff Commit by staff to members to use an AVID/GLAD Collaboration Techniques

### GOAL 3: INCREASED STUDENT ACHIEVEMENT *(THROUGH GOAL-SETTING AND RTI)*

*We will implement cycles of student growth goals and supporting RTI practices (both academic and behavior) in order to increase student achievement.*

*What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?*

#### **GOAL:**

- At Stahl Junior High we will focus on sending 9th grade students to the high school with 6 or more credits. We will strive to be above 95% in this area. In the 8th and 7th grade we will focus on increasing our math/reading success. We will use the STAR Assessments, grades, missing assignments, STAR scores Pre and Post Edgenuity program and SBA scores as measures.

#### **OPTIONAL GOAL:**

- At Stahl Junior High we will focus on ELL to increase our % of students leaving services to to over 14%. We will increase the number of Special Education students making gains on passing grades and increases in SBA scores. We will increase the number of HI/PI students making gains on the SBA.

<u><b>Action Steps</b></u> <i>What action steps do we think will generate improvement?</i>	<u><b>Evidence</b></u> <i>What evidence will we use to measure progress?</i>	<u><b>Resources/Timeline</b></u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u><b>Individual Commitments</b></u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
Passport to Fun- On given day before IPR/Semester students that have in C's or better and no missing work will have a reward day. Those with missing work or D's and below will work with individual teachers to increase grades.	Number of students failing before and after Passport to Success.	Teachers and students- Current grades Current missing assignments	9th Grade Teachers Grade Reports Missing Work Reports
Work with OTGS during lunch and elective classes	Number of students failing from IPR to IRP with the focus on Semester grades	Teachers and students- Current grades Current missing assignments	OTGS 9th Grade Teachers and Students- Current grades Current missing assignments
Increase 7th graders Typing skills with an RTI (Typing Agent)	Pre and post assessment of typing skills.	RTI #1- 6 week session 3 days a week for 30 minutes	Entire 7th grade team
Increase 8 <sup>th</sup> graders Reading skills with an Edgenuity Tutorial Program. Every student is placed in the program based on their current level of STAR Reading Scores	Pre and Post assessment on the STAR Test	RTI #1- 6 week session 3 days a week for 30 minutes	Entire 8th grade team