

**School Improvement Plan
Puyallup School District
2020-2021**

School Information

School Name: Stahl Junior High
Principal: Troy Hodge

Improvement Plan Prepared by:

Please include name/role of all Leadership Team members.

Karey Richardson – Assistant Principal	Lisa Rollings - Math
Jen Gonzalez – Visual and Performing Arts	Rhonda Huse - Science
Naomi Diseth - CTE	Corrine Buckley - PE
Jenni Saalborn – Language Arts	Larry Marcoe – Social Studies
Heidi Escacerga – Special Education	Robert Barnette – Unattached

Troy Hodge
Principal

Richard Lasso
Executive Director

School Mission:

Show Up, Do the Work, Be Positive

School Vision:

Show Up, Do the Work, Be Positive

Each teacher, principal, and school in the Puyallup School District will:

- ✓ *set measurable annual goals aligned to district and state outcomes,*
- ✓ *base goals on benchmark indicators and data around three goal areas (see below),*
- ✓ *define improvement activities and implementation plans that support achievement of the goals, and*
- ✓ *report on the results of this improvement process*

GOAL 1: EQUITY AND SOCIAL JUSTICE (Focus on discipline)

What is the goal? Reduce the number of failing grades from IPR #1 to 1st semester grades.

What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?

<p>GOAL</p> <ul style="list-style-type: none">• With 1061 failing grades at IPR #1, Stahl staff will work with students furthest away from educational justice to access interventions during the Continuous Learning 2.0. This work will reduce the number of failing grades by 50%.
<p>Sub goals (optional)</p>

<u>Action Steps</u> <i>What action steps do we think will generate improvement?</i>	<u>Evidence</u> <i>What evidence will we use to measure progress?</i>	<u>Resources/Timeline</u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u>Individual Commitments</u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
<ul style="list-style-type: none"> ➤ Assigning office hours or async appts rather than inviting. ➤ Considering moving the “office hours” to noon rather than 2:00-2:30. Student are less likely to come back to work once they have left for the day. ➤ Weekly Review groups in async time - a preset time for help. (Wed @ noon for Algebra, Th @ noon for Math 8). Standing help session that has specific students invited/required. 			
<ul style="list-style-type: none"> ➤ Tik Tok Rock Challenge 50% of all SS Students check in live during Async. for month of Dec. SS Department will create a Holiday Video ➤ Start using the term Curriculum Coach to broaden the definition of Office Hours 	Teams Meetings	Teams	<p>All SS teachers track numbers of students who come to Async. for December</p> <p>All SS teachers</p>
Continue to call in students to asynchronous time and office hours	Reduction in missing assignments	ClassPolicy and Teams End of semester	Classroom teacher

GOAL 2: Attendance and engagement

What is the goal? Increase the number of students that are engaging with Stahl Staff.

What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?

GOAL

- Stahl staff will use PBIS during the 2020-2021 school year to increase student engagement with turning on camera and participating in virtual conversations.

Sub goals (optional)

<p><u>Action Steps</u> <i>What action steps do we think will generate improvement?</i></p>	<p><u>Evidence</u> <i>What evidence will we use to measure progress?</i></p>	<p><u>Resources/Timeline</u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i></p>	<p><u>Individual Commitments</u> <i>Who will be involved? What will they do? (Name/Role/Action)</i></p>
<ul style="list-style-type: none"> ➤ Aaron: Blue Tickets! He is giving raffle tickets for all the good behaviors: camera on, active in chat, good grade on a test, homework turned in, etc. Every Wed, drawing for a one student to have lunch delivered on Fridays. ➤ Using Cameras on as “Bonus Assignments” but not an “assignment”. If I am already not fully engaged, being graded on having my camera on seems punitive rather than encouraging. ➤ Martina: Cookies delivered for those who had cameras on. ➤ Martina: “Among Us” Challenge to be played during class time or at lunch. 😊 ➤ Josh: bucket of names per class and calling on students (popsicle sticks!) ➤ Using class policy to help students be on track with messages or giving direct statements of “I haven’t seen you the chat, Josh, and it looks like you might not know where you are supposed to be working...” ➤ Interacting via OneNote during a class work time: “Nice work on #3, Martina! You’ve got it!” “Don’t forget it’s Rise over Run, Aaron – check #4 again...” “Scott, did you see the note I wrote you on #2?” 			

<ul style="list-style-type: none"> ➤ “Say Cheese Challenge” ➤ Homeroom Challenge – Winners get Fast Food ➤ Social Studies Shout Outs – 	<p>Number of students who had camera on.</p> <p>Number of students who had camera on</p> <ul style="list-style-type: none"> ➤ -Number of students who are engaged ➤ -Reduced amount of F’s 	<p>Teams 3 weeks</p> <p>Teams Weekly</p> <p>Weekly Schoolology Gradebook Video Production</p>	<p>7th teachers</p> <p>Glasco</p> <p>All Social Studies</p>
<p>Have students turn their cameras on to show their work</p>	<p>More cameras on</p>	<p>Teams Daily</p>	<p>Classroom teachers</p>

GOAL 3: INCREASED STUDENT ACHIEVEMENT (THROUGH GOAL-SETTING AND RTI)

What is the goal? To have the 9th grade students leaving Stahl inter RHS or any other high school with all 6 credits.

What SMART goals will help us achieve this outcome? What data do we have to validate this goal (indicators)? Using that data, what is our established baseline?

GOAL

➤ 90% of 9th grade students will move to the high school with six or more credits

Sub goals (optional)

<u>Action Steps</u> <i>What action steps do we think will generate improvement?</i>	<u>Evidence</u> <i>What evidence will we use to measure progress?</i>	<u>Resources/Timeline</u> <i>What are the best resources? What is an appropriate timeline for the action steps?</i>	<u>Individual Commitments</u> <i>Who will be involved? What will they do? (Name/Role/Action)</i>
<ul style="list-style-type: none"> ➤ Freshman teachers will require some form of a planner ➤ All Social Studies Teachers Will preview the Weekly Schedule 	<ul style="list-style-type: none"> ➤ Students will show planner each week. ➤ -Missing Assignments 	Schoology Teams Schoology Teams	9 th grade teachers All Social Studies teachers
Unannounced Pause Week to give students an opportunity to make up assignments. Email parents/students about missing assignments	Reduction in missing assignments Reduction in missing assignments	Each English teacher commits to doing this before IPR 3	Classroom Teachers